Developmental Screening Learning Community

February 20, 2019

Developmental Screening Learning Community Call

February 20, 2019 9:00-10:00 a.m.

Meeting Information:

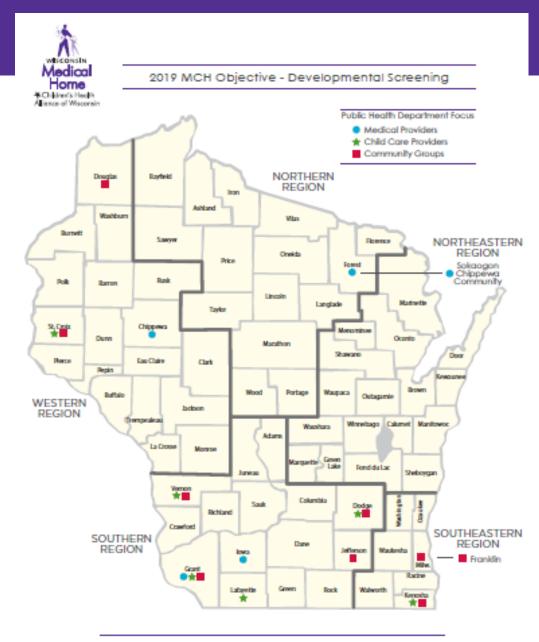
Zoom Meeting Room: https://zoom.us/i/3933567720

Conference Call-in #: 1-408-638-0968

Meeting ID #: 393-356-7720



Welcome & Introduction	9:00-9:10 a.
Developmental Screening Quality Improvement Project General Information	9:10-9:40 a.
Driver Diagram	
Team Highlights: Grant County	
Life QI Platform	9:40-9:55 a.
https://us.lifeqisystem.com/login/	
Wrap-up & Next Steps	9:55-10:00
Upcoming meetings:	
 In-person MCH Summit: April 16 & 17 (Eau Claire) 	
 June 19, 2019 	
 August 21, 2019 	
 December 4, 2019 	



A FAMILY-CENTERED APPROACH TO INTEGRATED CARE | www.chawisconsin.org



Aim to Increase Community-based Sites Conducting

DEVELOPMENTAL SCREENING

AIM:

69% of sites listed in REDCap will be conducting developmental screening.

Why Developmental Screening?

Approximately 12-16% of children have disabilities

Only 30% of children with disabilities are detected before school entrance

Screening is more effective than surveillance alone at early identification of children with developmental delays

- One study showed children screened with ASQ compared surveillance alone
 - Detected significantly more delays (23-26% vs 13%)
 - Generated more referrals to early intervention (18-20% vs 10%)

Multiple sectors screening helps to build community systems of health

Earls & Shackelford, Pediatrics, 2006; Glascoe, Pediatric Review, 2000; Guevara, Pediatrics, 2013

Approach

- Learning Community = cohort of local public health and tribal health teams using quality improvement (QI) methods to reach aim
 - Facilitated by WISMHI
- Over 12 months, teams participate in learning community calls & enter data into REDCap on their efforts
- FOCUS: Increasing community sites conducting developmental screening

Learning Community Roles



WISMHI

- Implements all phases of the project
- Establishes and facilitates calls
- Communicates updates and results to teams
- Offers targeted, as needed coaching



1CH Program

- Provides funding to LPH, TH and WISMHI
- Directs focus of work (NPM 6)
- Monitors contracts
- Integrates work into broader MCH programming
- Communicates what has been learned to national partners



Participates in learning community Attends calls

- Actively involves community partners in projects
- Enter data into REDCap
- Receive feedback reports & coaching

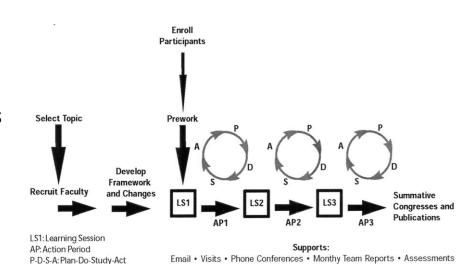
Why QI to Improve Outcomes

 Guide to continuously improve the quality of services thus promoting a healthier public

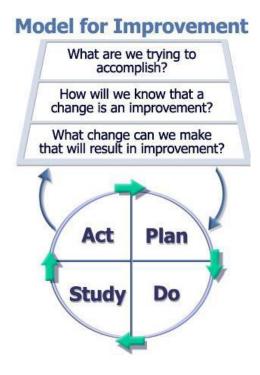
Accreditation

What is a Learning Community?

- Modeled on the Institute for Healthcare Improvement's Breakthrough Series
- Short-term (months) learning system that brings together teams seeking improvement in a focused topic area
- Components
 - Shared learning: face-to-face and/or virtual Learning Sessions
 - Structured goals, tests of change, data collection/analysis with feedback to teams
- Based upon the Model for Improvement
- Excellent track record of achieving dramatic results



The Model for Improvement

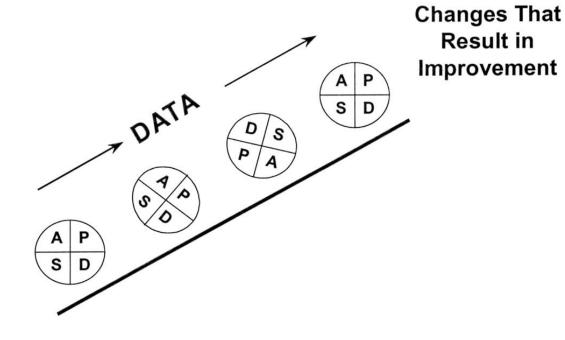


AIM

MEASUREMENT

TESTS of CHANGE

Repeated Use of the PDSA Cycle



Hunches Theories Ideas

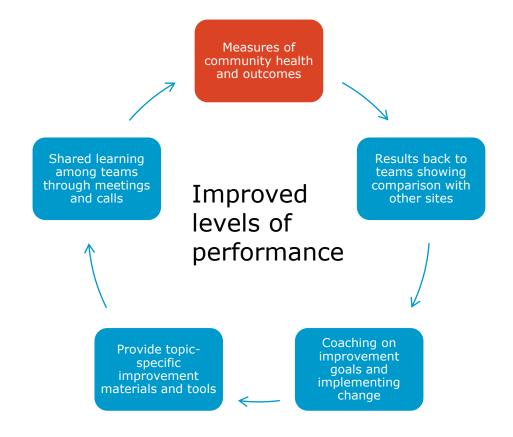
Test vs. Task

 A prediction is made in advance (numerical is best, if possible)

 Data is gathered related to the prediction topic during the test

 Study-compare what was predicted to the actual data gathered

Team-Based Improvement



Family of Measures

N	1EASURE	GOAL
•	Sites listed in REDCap conducting developmental screening	69%
•	Sites receiving training on developmental screening	77%
•	Sites changing protocols or practices to include developmental screening	74%
•	PH professionals believing developmental screening work does not complement their other professional responsibilities	<20%

2019 Developmental Screening Quality Improvement Project

AIM	Drivers	Tests of Change
	Local public health department	 Include information in birth letters to families
By December 31, 2019,	provides education and promotion of	 Provide trainings to specified target audience (physicians, child care
69% of sites listed in	developmental screening in their	providers, community partners)
REDCap will be	community	 Intentional outreach to target audiences via email, call and in-person
conducting		meetings
developmental		Share information at a community event
screening.	Collaborate with relevant partners	Attend early childhood coalition meetings
		Provide technical assistance to partners
		 Share best practices with or across Health Departments
		 Develop relationships with a clinical partner who is conducting
		developmental screening
	Promote screening availability by	Explore who in the community is currently using screening
	multiple partners in the community	 Provide screening opportunities at established events
	Advocate for systems (like WIR) that	 Share data with partners to create common messaging
	identify children in need of screening	 Work with statewide organizations including WPHA, WCHQ, WNA,
	or appropriate follow-up	WHA and WI AAP to discuss advocacy efforts
		 Identify a community champion to support advocacy efforts
	Conduct a community assessment	 Identify where screening is being done in your community
		 Identify what resources are available and what resources are needed
		 Identify who is interested in receiving training
	Promote established referral networks	 Provide information to partners on Regional Centers for Children and
		Youth with Special Health Care Needs
		 Provide information to partners on Well Badger
		Maintain local listing of resources
	Participate in learning community	Initiate discussions with other health departments in Life QI
	opportunities on developmental	 Share resources and best practices in Life QI
	screening	 Document your Plan-Do-Study-Act (PDSA) cycles in Life QI
		Participate on learning community calls
		 Partner with the Medical Home Initiative for technical assistance

Measures

- 1. Percent of sites conducting developmental screening (Outcome)
- 2. Percent of sites that received training (Process)
- 3. Percent of sites that changed their protocols or practices to include developmental screening (Process)
- Percent of LPHD professionals who disagree/strongly disagree that developmental screening work complements other professional
 responsibilities (Balancing)

2019 Developmental Screening Quality Improvement Project

Grant County

Grant County AIM	Drivers	Tests of Change
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Password				
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Log in				
Logging in to Life QI United States				
Change region				
3 3				

Log in with SSO

Don't have an account?

https://us.lifeqisystem.com/login/

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2019 NPM Developmental Screening

By December 31, 2019, 69% of sites listed in RedCap will be conducting developmental screening.

Geeta Wadhwani Children's Health Alliance of Wisconsin

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2018 Local Public Health Department Data

By December 31, 2019, 69% of sites listed in REDCap will be conducting developmental screening.

Geeta Wadhwani Children's Health Alliance of Wisconsin



Shared Plans of Care Project 2019

By December 31, 2019, 85% of families will agree/strongly agree that the SPoC helps ensure more of their child's needs are met.

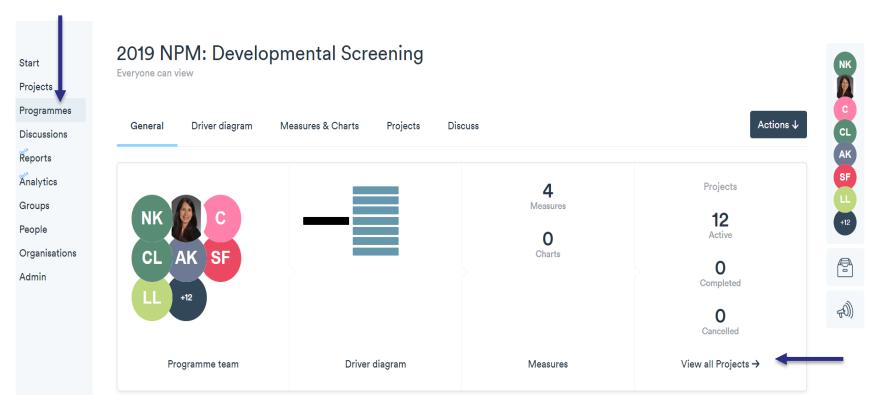
Geeta Wadhwani Children's Health Alliance of Wisconsin



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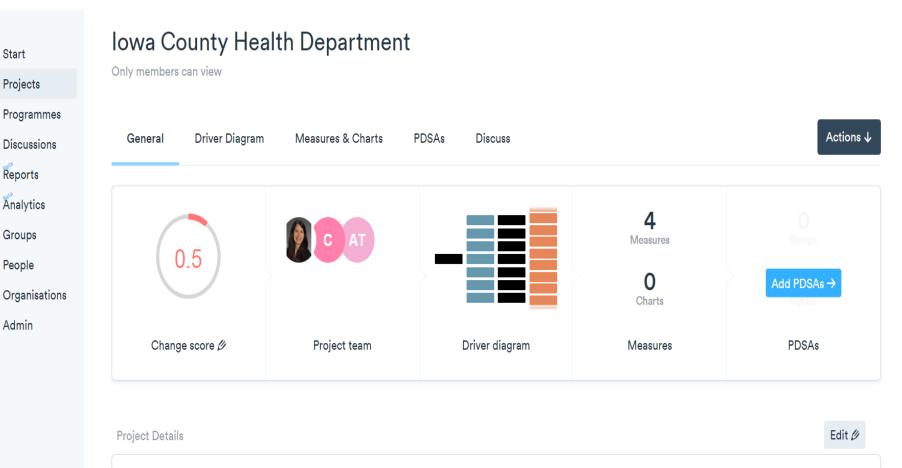
Life QI

Programmes vs. Projects



Project Teams





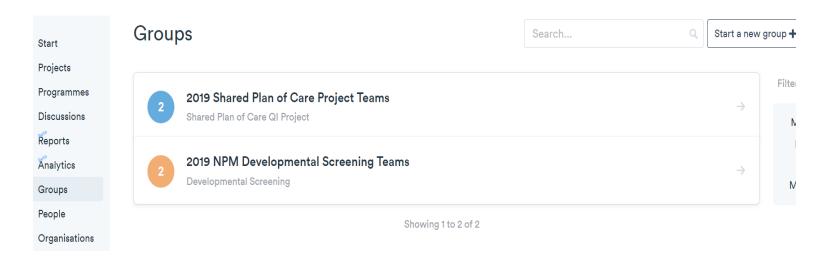




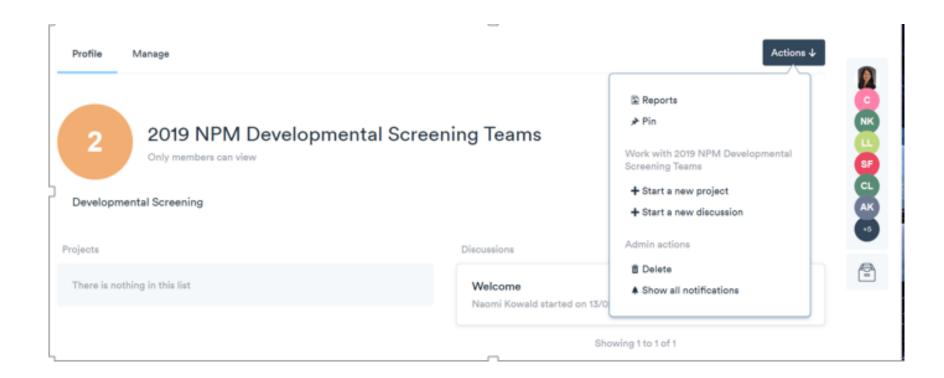




Groups and Discussion



Discussion Posting and Resource Sharing



Wrap-up & Next Steps 9:55-10:00 a.m. Upcoming meetings: In-person MCH Summit: April 16 & 17 (Eau Claire) June 19, 2019 August 21, 2019 December 4, 2019

Thank you!



Naomi Kowald (nkowald@chw.org)

