Advancing Family-Centered Care Coordination

Using the Care Coordination Measurement Tool

Colleen Lane

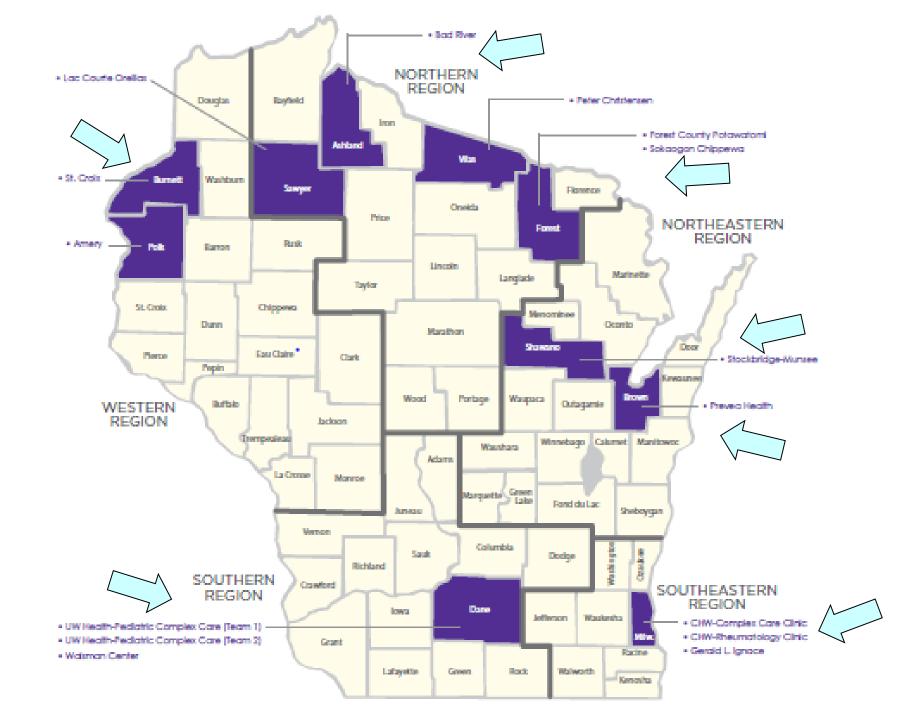
April 23, 2019

Learning Objectives

- Understand the CCMT as a way to track care coordination activities, time spent, and outcomes achieved or avoided
- Complete the CCMT for one case study
- Consider the person(s) on your team who will complete the CCMT, and those that will review the data it generates
- Begin to consider how the data captured by the CCMT might be used to inform decisions at your site

Participating Sites

- Bad River Tribal Health Center
- □ CHW/MCW-Rheumatology Clinic
- □ Forest Co Potawatomi Health and Wellness
 - Center
- □ Prevea Pediatrics
- □ St. Croix Tribal Health Clinic
- Stockbridge-Munsee Health and Wellness Center
- UW Health/AFCH-Pediatric Complex Care
- Waisman Center Newborn Follow-up Clinic



Populations selected for piloting Shared Plans of Care

Clinic	Patient Focus
Bad River	Youth in foster care due to opiate-addicted parents
CHW/MCW- Rheumatology	Newly diagnosed children/adolescents with chronic rheumatic disease
Forest Co. Potawatomi	Children/youth who are diagnosed with global developmental delays or ASD.

Populations selected for piloting Shared Plans of Care

Clinic	Patient Focus
Prevea Pediatrics	Pediatric rheumatology patients
St. Croix	Native American children with special health care needs being served by St. Croix Tribe
Stockbridge- Munsee	Children with asthma (0-18 y.o.)

Populations selected for piloting Shared Plans of Care

Clinic	Patient Focus
UW Health/AFCH- Ped Complex Care	Children with medical complexity who are enrolled in the program
Newborn	Children less than 36 months who spent time in neonatal intensive care units

Pilot the use of the CCMT

The goal of the CCMT is to gather information around which team member is performing care coordination, which activities are performed, time spent performing such activities, and outcomes achieved or avoided.

Focus on non-reimbursed activities

General Guidance

- Non-reimbursed activities only
- Complete for encounters >5 min.
- One row corresponds with one encounter on one day only
- Document encounters each day
 - Can select "outcome pending" if encounter not resolved within one day

Case Study



David

Encounter #1 - May 8

Date	Patient Study Code And Age	Patient Level	Focus	Care Coordination Needs	Activity Code(s)	Or Prevented	utcome(s) Occurred	1	2	ime 3	Sper 4 5	nt* 6	7	Staff	Clinical Comp.	Initials
5/8/19	11	Ш	3	5	1c, 2c, 4, 5, 8		2L			2	X			RN	С	NR

- Focus of Encounter: 3 (Educational/School)
- Care Coordination Needs: 5 (Coordination Services)
- Activity Code(s):
 - 1c (Telephone discussion with school)
 - 2c (Electronic contact with school)
 - 4 (Form Processing-eg school, camp)
 - 5 (Confer with PCP)
 - 8 (Chart review)
- Outcome Prevented: n/a
- Outcome Occurred:
 - 2l (Advocacy for family/patient)

Encounter #2 – May 23



School social worker

Encounter #2 - May 23

Date	Patient Study Code And Age	Patient Level	Focus	Care Coordination Needs	Activity Code(s)	Outcome(s) Prevented Occurred	Time Spent* 1 2 3 4 5 6 7	Staff	Clinical Comp.	Initials
5/8/19	11	Ш	3	5	1c, 2c, 4, 5, 8	2L	X	RN	С	NR
5/23/19	11	Ш	7	3	2h, 5, 8	2i, 2m	X	RN	С	NR

- Focus of Encounter: 7 (Clinical/Medical Management)
- Care Coordination Needs: 3 (Order prescriptions)
- Activity Code(s):
 - 2h (Electronic contact with pharmacy)
 - 5 (Confer with PCP)
 - 8 (Chart review)
- Outcome Prevented: n/a
- Outcome Occurred:
 - 2i (Ordered prescription, equipment, diapers, etc)
 - 2m (Met family's immediate needs)

Questions on the Tool?

 Recorded presentation available (contact Colleen for link)

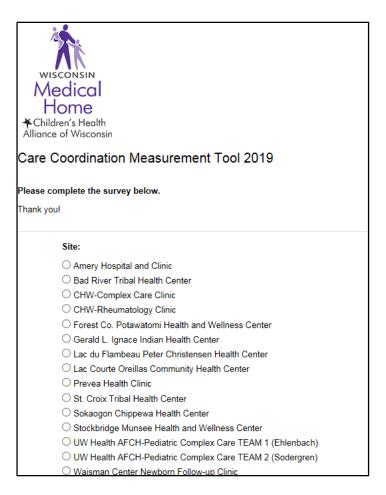
Considerations

- Who is best positioned within your team to complete the CCMT?
- Who will submit the data online & review the data that is gathered?
- How might the data be used within your organization?
- Reflections on last year

MAY 2019 Complete hard copy and submit online

Patient Study Date Code And Age	Patient Level	Focus	Care Coordination Needs	Activity Code(s)	O Prevented	utcome(s) Occurre			Time 3			7	Staff	Clinical Comp.	Initia	
								+	_	Н						
							+	+	+	Н	_	_				
								†	$^{+}$	Н						
Potiont I and		Cana Caa	udination Needs	A ativity to E	ulen Naad		\perp					_				
Patient Level Level Description I Non-CSHCN, Without Complicating Family or Social Issues If Non-CSHCN, With Complicating Family or Social Issues III CSHCN, With Complicating Family or Social Issues IV CSHCN, With Complicating Family or Social Issues III CSHCN, With Complicating Fam				Activity to Fulfill Needs (choose all that apply) 1. Telephone discussion with: a Patient e Bropull Clinic b Present Panilly I Payer c School g Voc. / raining d Agency b Pharmacy 2. Electronic (E-Mail) Contact with: a Patient e Hospital Clinic c Patient C Agency b Pharmacy 3. Contact with Consultant a Telephone c Letter b Meeting d E-Mail 4. Form Processing (eg. school. camp. or 5. Confer with Primary C are Physician 6. Written Report to Agency; (eg. SS) 7. Written Communication a. E-Mail b. Letter 9. Patient-focused Research 10. Contact with Home Care Personnel D. Contact with Home Care Personnel D. Meeting d E-Mail D. Meeting d E-Mail D. Written Communication A. E-Mail D. Contact with Home Care Personnel D. Meeting d E-Mail D. Meeting d E-Mail				2). Ordered prescription, equipment, dispers, tax, etc. 2). Reconciled discrepancies (culciding mixting dats, mixcommunications, compliance issues) 2). Reviewed dats, questiant reports, IEF*s, etc. 2). Met family's immediate assets, questions, concerns 2). Met family's immediate assets, questions, concerns 10. Unnet needs (FLEASE SPECTY) 20. Not Applicable / Don't Know 2). Outcome Pending								

Hard copy



Online

CYSHCN Network of Support











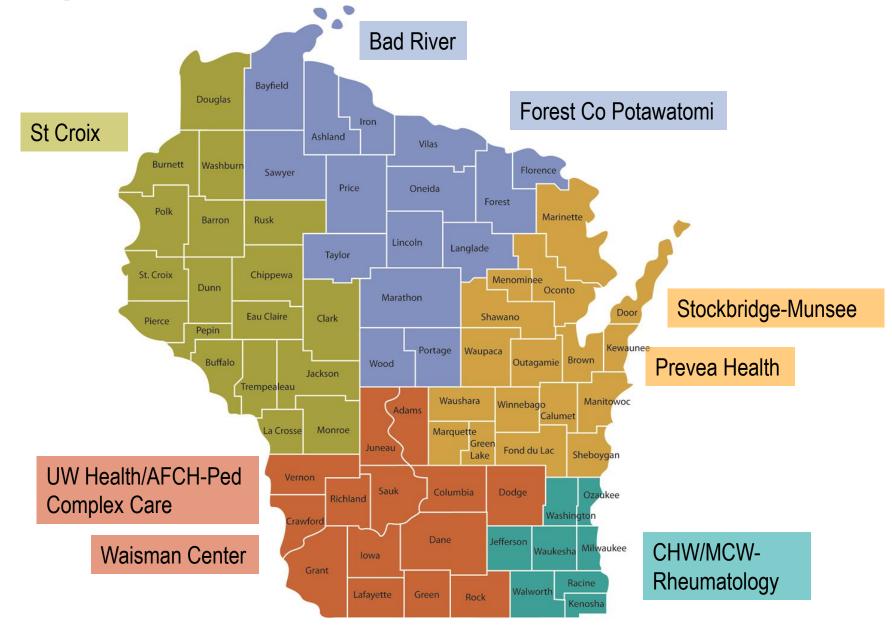
Wisconsin Title V Children and Youth with Special Health Care Needs Program





HEALTH TRANSITION WISCONSIN SUPPORTING YOUTH TO ADULT HEALTHCARE

Regional Centers



Family Voices of Wisconsin





WHY WOULD A PARENT CONTACT FAMILY VOICES OF WISCONSIN?

- To serve in a leadership or advisory role to impact health care or long-term supports
- To join our regional Facebook groups, be added to the Family Action Network and our mailing list
- Register for a training
- Have resources printed from our website
- Have suggestions for a newsletter article, fact sheet, or new training

Parent to Parent of Wisconsin



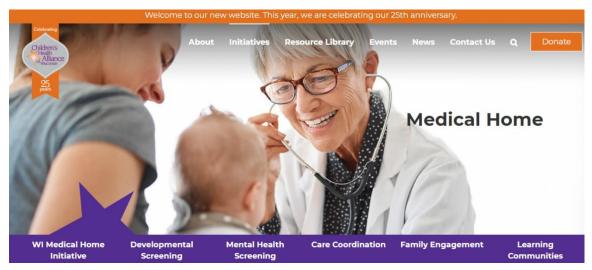


WHY WOULD A PARENT CONTACT PARENT TO PARENT OF WISCONSIN?

- □ To request a "match."
- □ To register for a Support Parent training.
- To schedule a Support Parent training in their area.

Wisconsin Medical Home Initiative





WHY WOULD A PROVIDER OR FAMILY MEMBER CONTACT THE WISCONSIN MEDICAL HOME INITIATIVE?

- To learn more about partnering with their child's doctor.
- To learn more about use of a shared plan of care to facilitate care for CYSHCN.

Wisconsin Youth Health Transition

Initiative





WHY WOULD A PROVIDER OR FAMILY MEMBER CONTACT THE WISCONSIN YOUTH HEALTH TRANSITION INITIATIVE?

- Visit the YHTI website for information, tools and resources to help prepare and plan for health transition.
- Seek and receive more information through training programs sponsored by partners including things to consider at different ages as well as ways they can support their child to become more involved in their health care.

