



Developmental Screening Learning Community

August 21, 2019

Developmental Screening Learning Community Call

August 21, 2019

9:00-10:00 a.m.

Meeting Information:

Zoom Meeting Room: <https://zoom.us/j/3933567720>

Conference Call-in #: 1-408-638-0968

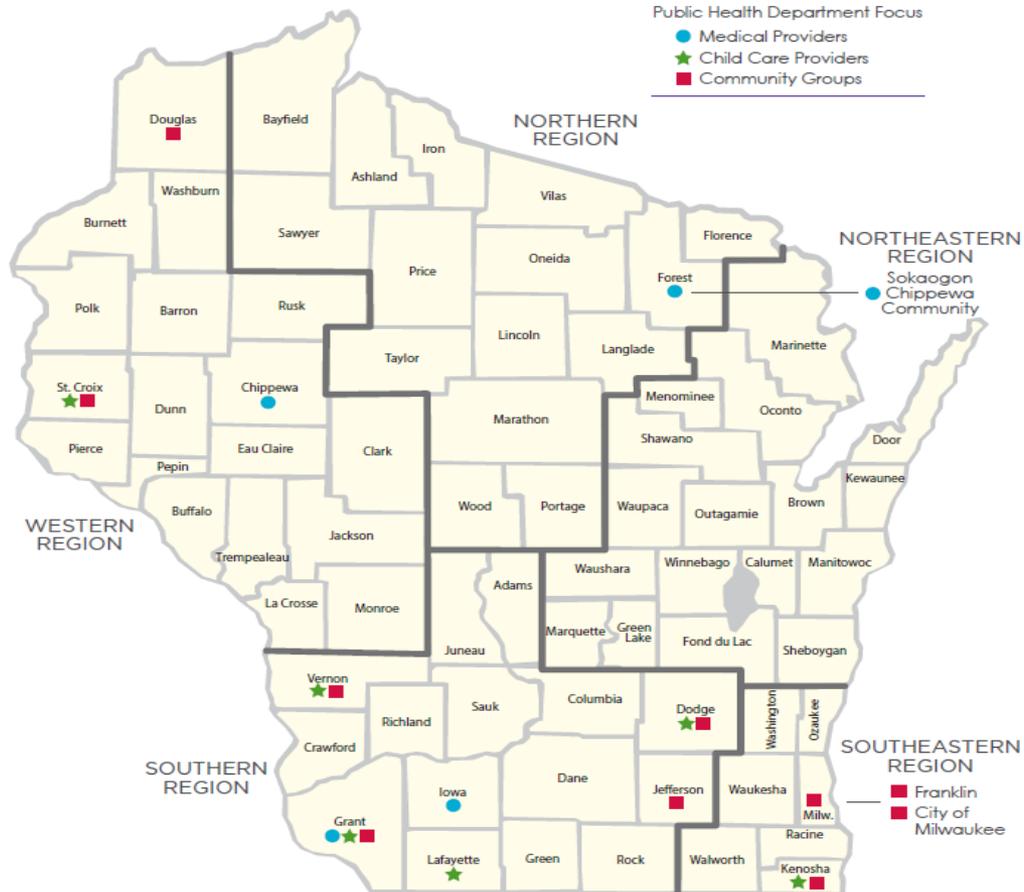
Meeting ID #: 393-356-7720



Welcome & Introduction	9:00-9:05 a.m.
General Updates <ul style="list-style-type: none">• WCHQ Collaborative• REDCap Updates	9:05-9:15 a.m.
Developmental Screening Quality Improvement Project <ul style="list-style-type: none">• Driver Diagram• Team Highlights:<ul style="list-style-type: none">○ Vernon County○ Lafayette County○ Dodge County○ Kenosha County	9:15-9:45 a.m.
Learning Community Check-in	9:45-9:55 a.m.
Wrap-up & Next Steps <ul style="list-style-type: none">• Plus/Delta Exercise• Upcoming meetings:<ul style="list-style-type: none">○ November 20, 2019	9:55-10:00 a.m.



2019 MCH Objective - Developmental Screening



A FAMILY-CENTERED APPROACH TO INTEGRATED CARE | www.chawisconsin.org

Wisconsin Collaborative for Healthcare Quality (WCHQ)

608-826-6838 info@wchq.org

ONLINE COMMUNITY

CONTACT US



ABOUT US

QUALITY IMPROVEMENT & PRIORITIES

EDUCATION EVENTS

DATA

MEMBERS

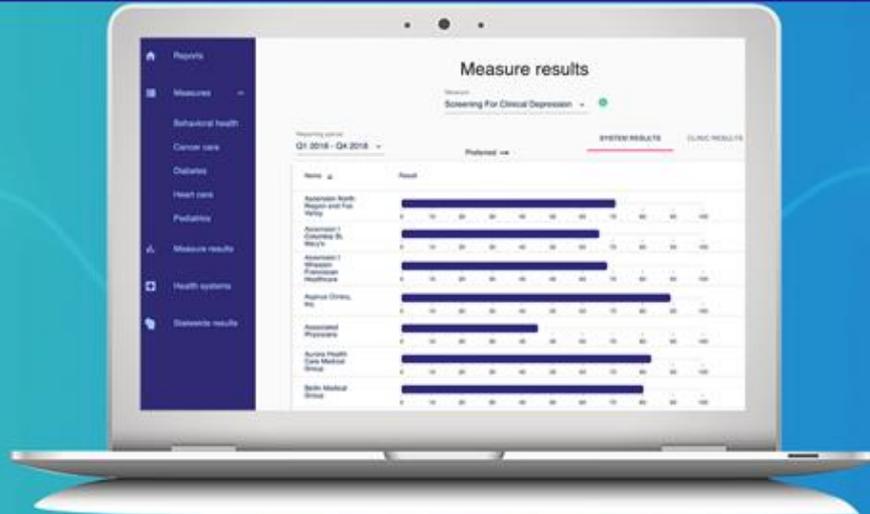
NEWS

PERFORMANCE REPORTS

View WCHQ Reports.

View our latest Performance and Progress Report.

Get Started



<https://onlinecommunity.wchq.org/>

<https://www.wchq.org/>

REDCap Updates



Log In



DHS REDCap requires a Wisconsin Logon Management System (WILMS) account for login.

To create or reset a WILMS ID, please go to <https://register.wisconsin.gov>

If you need further logon or project assistance, please contact [DHS REDCap Administrator- Stephanie West](#)

NOTE: If you need access to a project or a group of projects, please email DHS REDCap Administrator the project name(s) and your WILMS user id.

Please log in with your user name and password. If you are having trouble logging in, please contact [The WILMS Helpdesk](#).

Username:

Password:

Log In

Welcome to REDCap!

REDCap is a mature, secure web application for building and managing online surveys and databases. Using REDCap's streamlined process for rapidly

REDCap Features

Build online surveys and databases quickly

Family of Measures

MEASURE

- Sites listed in REDCap conducting developmental screening
- Sites receiving training on developmental screening
- Sites changing protocols or practices to include developmental screening
- PH professionals believing developmental screening work does not complement their other professional responsibilities

GOAL

69%

77%

74%

<20%

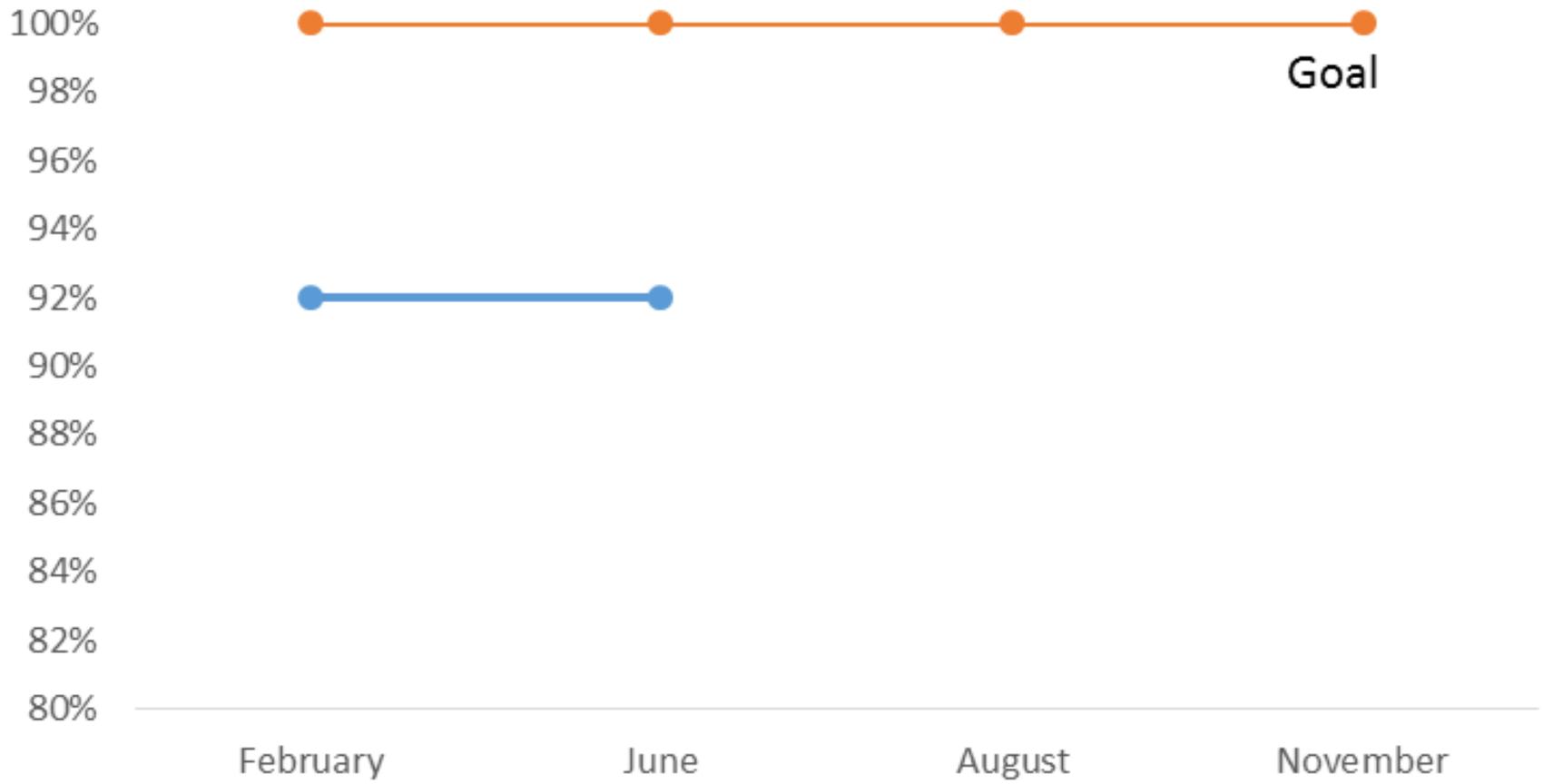
2019 Developmental Screening Quality Improvement Project

AIM	Drivers	Tests of Change
By December 31, 2019, 69% of sites listed in REDCap will be conducting developmental screening.	Local public health department provides education and promotion of developmental screening in their community	<ul style="list-style-type: none"> • Include information in birth letters to families • Provide trainings to specified target audience (physicians, child care providers, community partners) • Intentional outreach to target audiences via email, call and in-person meetings • Share information at a community event
	Collaborate with relevant partners	<ul style="list-style-type: none"> • Attend early childhood coalition meetings • Provide technical assistance to partners • Share best practices with or across Health Departments • Develop relationships with a clinical partner who is conducting developmental screening
	Promote screening availability by multiple partners in the community	<ul style="list-style-type: none"> • Explore who in the community is currently using screening • Provide screening opportunities at established events
	Advocate for systems (like WIR) that identify children in need of screening or appropriate follow-up	<ul style="list-style-type: none"> • Share data with partners to create common messaging • Work with statewide organizations including WPHA, WCHQ, WNA, WHA and WI AAP to discuss advocacy efforts • Identify a community champion to support advocacy efforts
	Conduct a community assessment	<ul style="list-style-type: none"> • Identify where screening is being done in your community • Identify what resources are available and what resources are needed • Identify who is interested in receiving training
	Promote established referral networks	<ul style="list-style-type: none"> • Provide information to partners on Regional Centers for Children and Youth with Special Health Care Needs • Provide information to partners on Well Badger • Maintain local listing of resources
	Participate in learning community opportunities on developmental screening	<ul style="list-style-type: none"> • Initiate discussions with other health departments in Life QI • Share resources and best practices in Life QI • Document your Plan-Do-Study-Act (PDSA) cycles in Life QI • Participate on learning community calls • Partner with the Medical Home Initiative for technical assistance

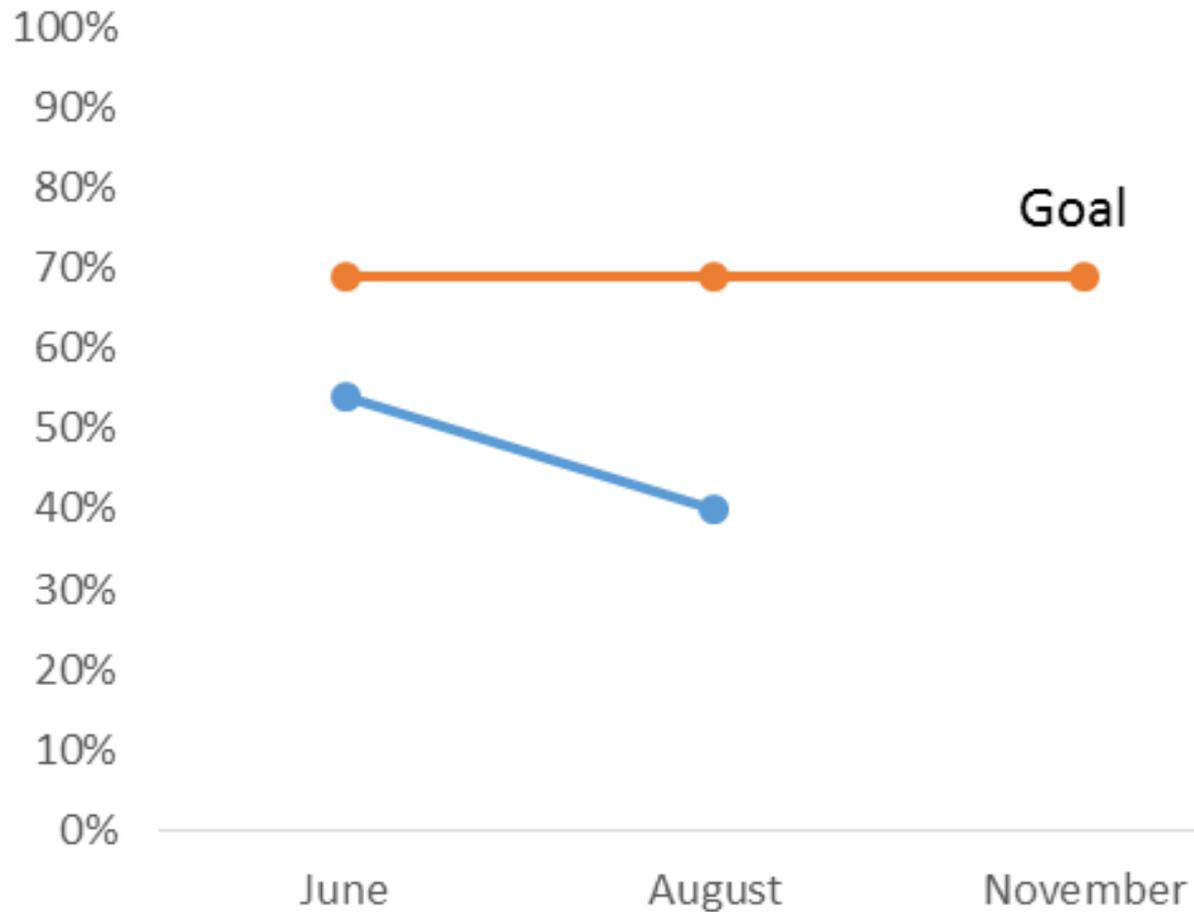
Measures

1. Percent of sites conducting developmental screening (Outcome)
2. Percent of sites that received training (Process)
3. Percent of sites that changed their protocols or practices to include developmental screening (Process)
4. Percent of LPHD professionals who disagree/strongly disagree that developmental screening work complements other professional responsibilities (Balancing)

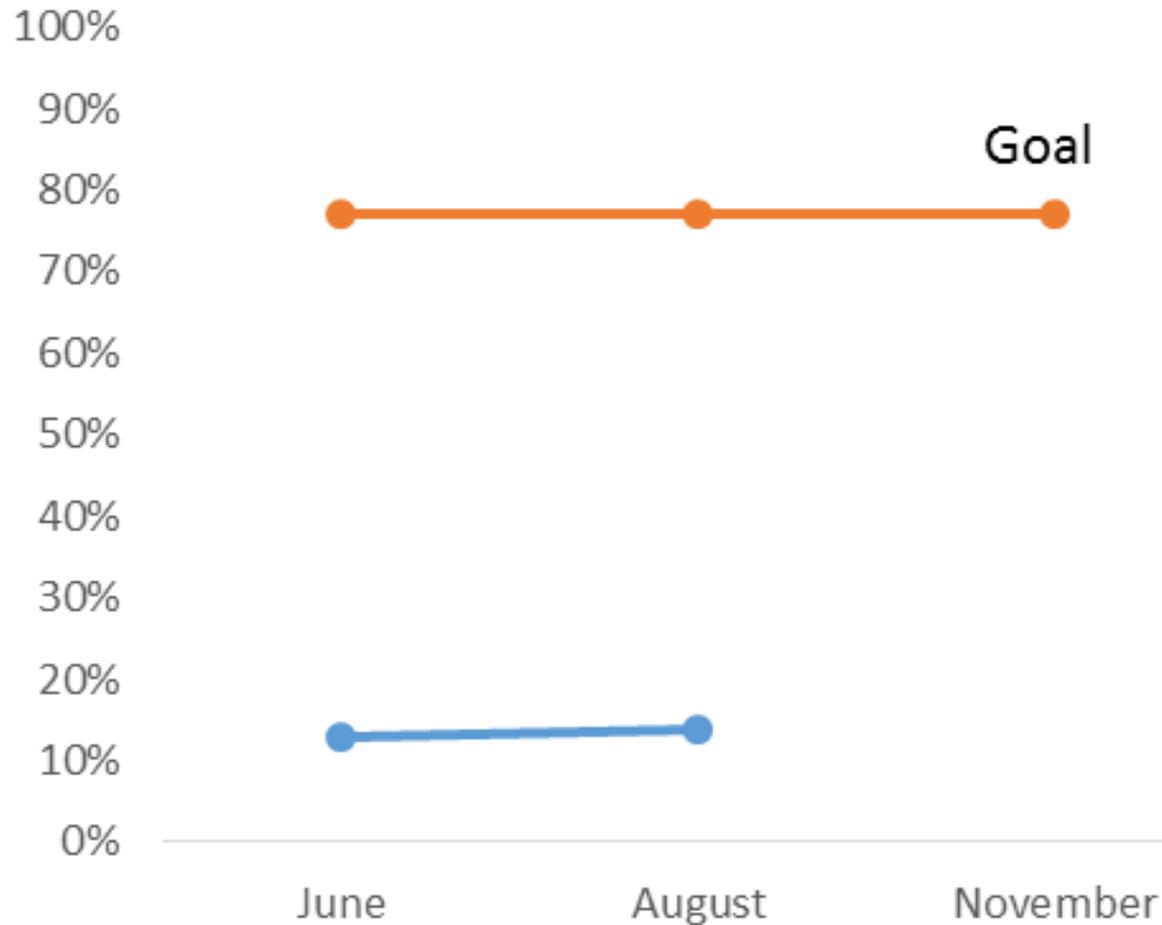
Team Participation on Calls



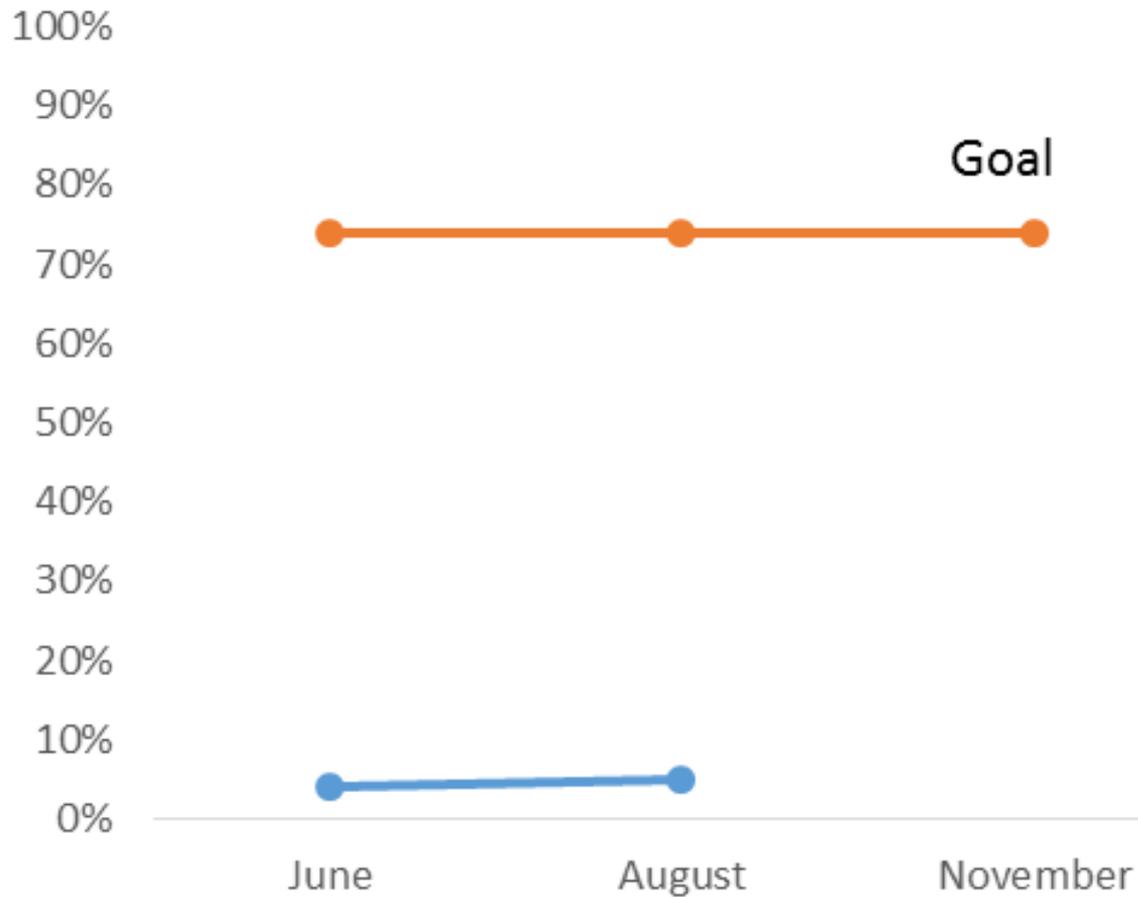
Sites Conducting Developmental Screening



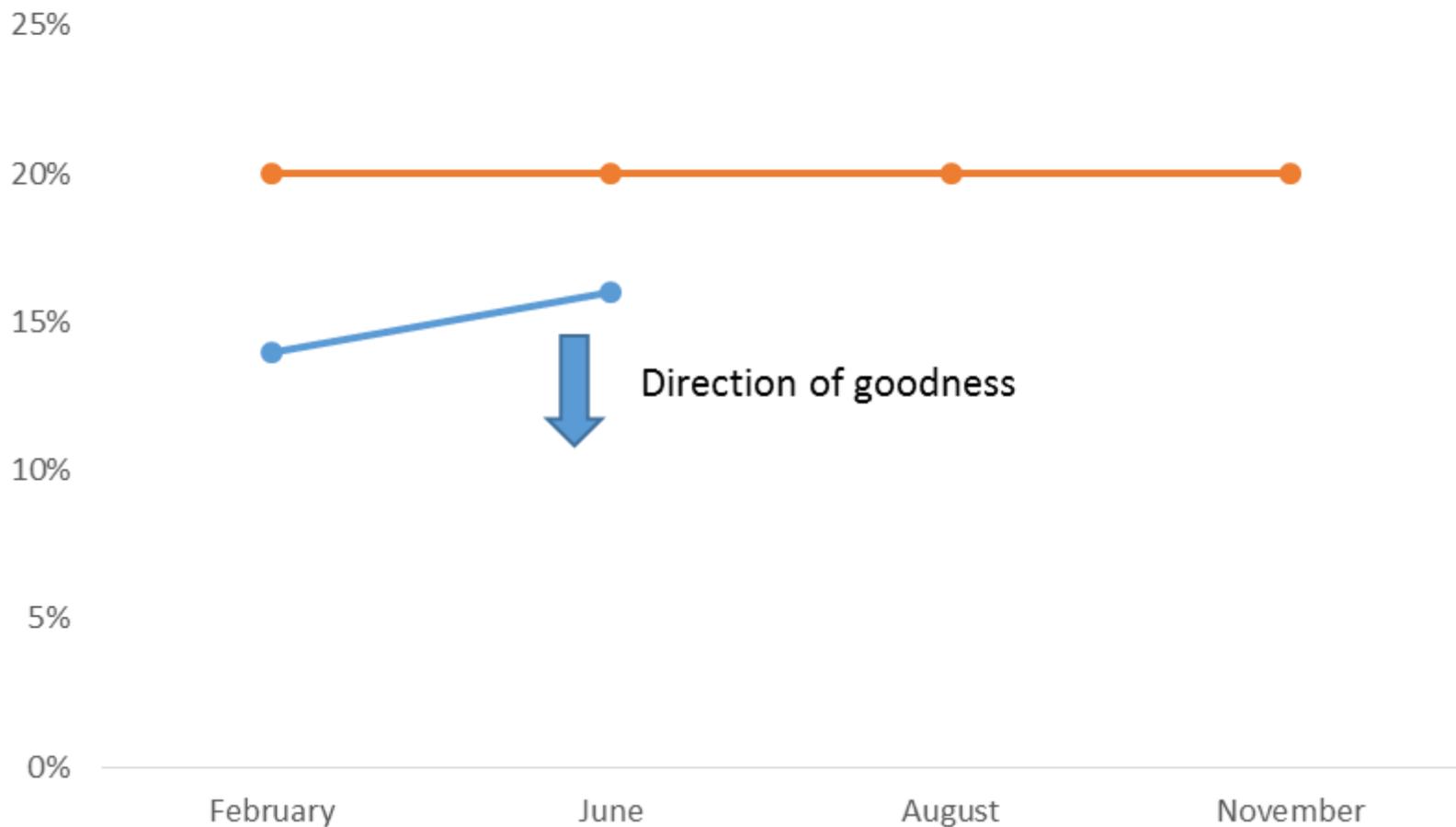
Sites that have received training



Sites that have changed their protocols



Developmental screening does not complement other work



VERNON COUNTY HEALTH DEPARTMENT

Objectives:

1. Coordinate and/or provide developmental screening trainings to childcare providers.
2. Coordinate to promote awareness and education of importance of developmental monitoring and screening with community groups.

TESTED IDEAS



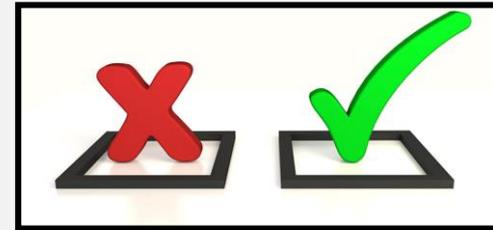
Learn how to become a trainer for childcare providers



Contact with Childcare Resource & Referral Center



Collaboration with Wisconsin Early Education Shared Services Network to provide trainings and increase their access to this area.

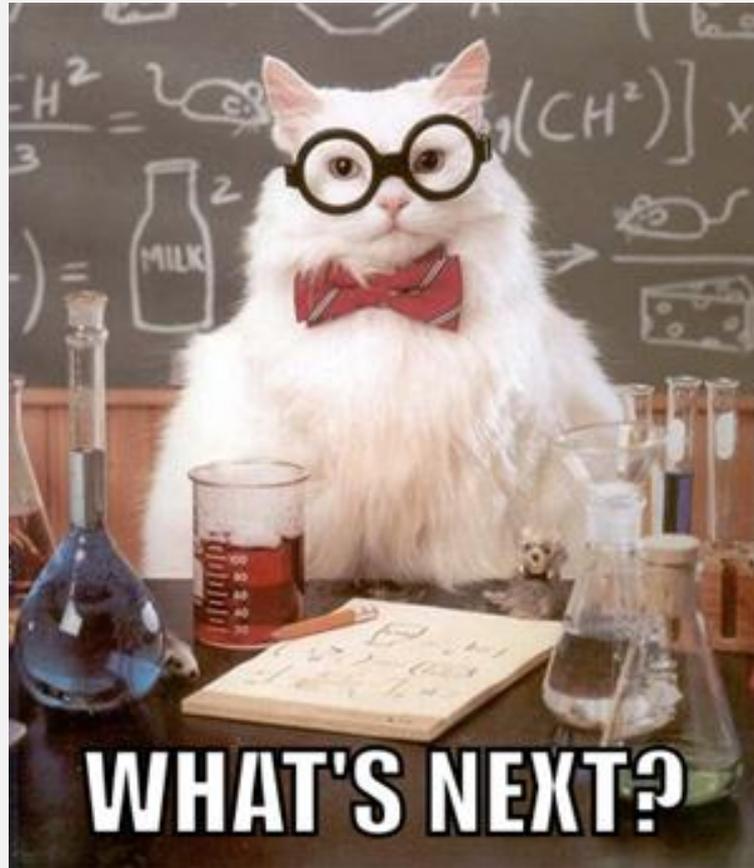


LESSON LEARNED

Search for possible partnerships

Tap into community resources





WHAT'S NEXT?

Lafayette County

- Item tested:
 - Get to know partners
 - Jamie, Grant County
 - Ann, Iowa County
 - Naomi, Children's Health Alliance of WI
 - Family Connections in Platteville
 - 4-C in Madison

Lafayette County

- Tip:

“don’t lose hope”

After trying to find a trainer for quite some time, I thought we might not be able to find someone! Also- with being new I didn’t realize the abundant amount of resources that Public Health has to offer, especially with the MCH Grant. If you’re new, just ask someone for help!

Lafayette County

- Question:

If we have less than 40 people for our training, would counties close to us be interested or have staff/daycare providers that need training? I am not sure if we will have many spots, but we might as well have a full class if we can. 😊

Dodge County

- Item tested:

Participation in farm worker appreciation day on August 11.

Prediction: 70% of parents will be able to identify one trusted source of developmental information

Results: Met with 14 families, 100% had a trusted source of developmental information (11=doctor, 3=WIC, 1=school)

Dodge County

- Tip:

It has been fun to deliver or send the CDC free storybooks, milestone moments & other LTSAE materials to daycares.

Dodge County

- Question:

What do you think daycares want from public health?

Kenosha County

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Kenosha County

- Item tested:

Routine Ages and Stages
Questionnaire-Social Emotional
screenings completed with one
pediatric practice

Kenosha County

Toddler Bedtime Trouble: Tips for Parents

Source: Sleep Problems in Children (Copyright © 2007 American Academy of Pediatrics, Updated 04/2013)



Many parents find their toddler's bedtime to be the hardest part of the day. Children this age often resist going to sleep, especially if they have older siblings who are still awake.

Use the following tips to help your toddler develop good sleep habits:

1. **Set up a quiet routine before bedtime** to help your child understand that it will soon be time to go to sleep. Use this time to read him a story, listen to quiet music, or give him a bath. It may be tempting to play with your child before bed. However, active play may make your child too excited to sleep.
2. **Be consistent.** Make bedtime the same time every night. This helps your child know what to expect and helps him establish healthy sleep patterns.
3. **Allow your child to take a favorite thing to bed each night.** It's OK to let your child sleep with a teddy bear, special blanket, or some other favorite toy. These often help children fall asleep—especially if they wake up during the night. Make sure the object is safe. Look for ribbons, buttons, or other parts that may be choking hazards. Stuffing or pellets inside stuffed toys can also be dangerous.
4. **Make sure your child is comfortable.** He may like to have a drink of water, a light left on, or the door left slightly open. Try to handle your child's needs before bedtime so that he doesn't use them to avoid going to sleep.
5. **Do not let your child sleep in the same bed with you.** This can make it harder for him to fall asleep when he is alone.
6. **Do not return to your child's room every time he complains or calls out.** Instead, try the following:
 - Wait several seconds before answering and make your response time longer each time he calls. This will give him a chance to fall asleep on his own.
 - Reassure your child that you are there. If you need to go into the room, do not turn on the light, play with him, or stay too long.
 - Move farther from your child's bed every time you go in, until you can reassure him verbally without entering his room.
 - Remind him each time he calls that it's time to go to sleep.
7. **Give it time.** Helping your child develop good sleep habits can be a challenge, and it is normal to get upset when a child keeps you awake at night. Try to be understanding. A negative response by a parent can sometimes make a sleep problem worse.

Additional resources:

- Parent Helpline (Children's Hospital and Health System) – (414) 671-0566
- Essentials for Parenting Toddlers and Preschoolers (video series) - <https://www.cdc.gov/parents/essentials/videos/index.html>



Developed through the Building our Future: Smart Beginnings Network, a coalition of early childhood focused professionals.
Updated 1/2019

Temper Tantrums

Source: Child Welfare Information Gateway, 2014 National Child Abuse Prevention Month Tip Sheets
<https://www.childwelfare.gov/prevention/parentingmonth/resource-guides/temper-tantrums/>

Most young children have temper tantrums. Tantrums may decrease as your child's language and coping skills increase.

Helping your child avoid tantrums:

- Direct your child's attention to something else. ("Wow, look at that fire engine!")
- Give your child a choice in small matters. ("Do you want to eat peas or carrots?")
- Stick to a daily routine that balances fun activities with enough rest and healthful food.
- Anticipate when your child will be disappointed. ("We are going to buy groceries for dinner. We won't be buying cookies, but you can help me pick out some fruit for later.")
- Praise your child when he or she shows self-control and expresses feelings with words.



Tips for dealing with tantrums:

- Say what you expect from your child and have confidence that your child will behave.
- Remain calm. You are a role model for your child.
- Holding your child during a tantrum may help a younger child feel more secure and calm down more quickly.
 - Take your child to a quiet place where he or she can calm down safely. Speak softly or play soft music.
 - Some children throw tantrums to seek attention. Try ignoring the tantrum, but pay attention to your child after he or she calms down.
 - Resist overreacting to tantrums, and try to keep your sense of humor.



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- Elmo's Belly Breathing (video) - <http://bit.ly/2UJP2YJ>
- Tantrums, Defiance, Aggression - Oh My! (video and article) - <https://www.zerotothree.org/resources/29/tantrums-defiance-aggression-oh-my>
- Parent resources - <https://es.sasamestreeincommunities.org>
- Strong families - <https://liveforfamilies.org/>
- Child Mind Institute - <https://childmind.org>



Developed through the Building our Future: Smart Beginnings Network, a coalition of early childhood focused professionals.
Updated 7/2019

Kenosha County

- Tip:

Document your steps for sustainability and get feedback from consumers along the way to develop and sustain a continuous improvement process.

Kenosha County

- Questions:
 - Is anyone implementing ASQ-SEs with any partners?
 - Does anyone have examples of a release of information form to use with child care centers that doesn't overwhelm/scare families?

Learning Community Check-in





Options for Collaboration between Local Public Health Departments & Wisconsin Medical Home Initiative

Wisconsin Medical Home Initiative (WisMHI) works to support public health departments throughout Wisconsin to build community systems of care to advance universal developmental screening. Please indicate your top three areas of interest (place “v” by your choices) and send completed form to wismhi@chw.org. WisMHI staff will follow-up with you.

Community Trainings

- For Physicians:** Trainings for pediatric & family practice sites to include physicians and care team members. Attendees learn about the American Academy of Pediatrics’ recommendations for universal developmental screening, and receive an *Ages and Stages Questionnaire-3 (ASQ-3)* developmental screening kit, *Learn the Signs. Act Early.*, materials, and county-specific resource information for children with concerning screening results.
- For Parents:** Trainings for families on how to partner with their child’s physician to ensure high-quality care, including regular developmental screening and well-visit planning.
- For Early Care and Education Providers:** In collaboration with others serving this sector, outreach and support on use of ASQ-3 within early care and education settings, and next steps for children with concerning screening results.
- For Local Public Health Departments:** Trainings for Local Public Health Department staff. Attendees will learn about the American Academy of Pediatrics’ recommendations for universal developmental screening, *Learn the Signs. Act Early.*, materials, and county-specific resource information for children with concerning screening results.

Community Conversations

- Vision & Mission Conversations:** Support in developing vision & mission statements for communities around universal developmental screening based on best practice guidelines.
- Training Follow-up:** Conversations with partners to problem solve around implementation of developmental screening workflows, identify referral options for children with concerning results, and further develop relationships.

Community Materials

- Introduction to Developmental Screening for Parents:** Support in selecting outreach materials introducing families to the importance of developmental screening through county *Welcome Baby* materials.
- Referral Resources for Children with Concerning Screening Results:** Community-specific referral resources are provided within trainings listed above for children with concerning screening results.

Other Support

Do you have other thoughts as to how your local public health department and WisMHI might collaborate? This document is meant to gather initial interest from you. Please contact the WI Medical Home staff, Naomi Kowald at nkowald@chw.org or Amy D’Addario at adaddario@chw.org to explore and discuss how we might partner to advance developmental screening specific to your community.

Local Public Health Department name:

Your name and role:

Your contact information (phone/email): Date:

Wisconsin Medical Home is an initiative of Children’s Health Alliance of Wisconsin. Funding is provided through the Wisconsin Department of Health Services’ Title V Children and Youth with Special Health Care Needs Program and Maternal Child Health Program, located in the Division of Public Health.

Plus/Delta Exercise

- What did you like about today's call?
- What could be improved on for future calls?

Last Call

- November 20, 2019 @ 9-10am

Thank you!



Naomi Kowald (nkowald@chw.org)

