Developmental Screening Learning Community

August 21, 2019
Developmental Screening Learning Community Call
August 21, 2019
9:00-10:00 a.m.

Meeting Information:
Zoom Meeting Room: [https://zoom.us/j/3933567720](https://zoom.us/j/3933567720)
Conference Call-in #: 1-408-638-0968
Meeting ID #: 393-356-7720

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Content</th>
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<tbody>
<tr>
<td>9:00-9:05 a.m.</td>
<td><strong>Welcome &amp; Introduction</strong></td>
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<td>9:05-9:15 a.m.</td>
<td><strong>General Updates</strong></td>
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<td>• WCHQ Collaborative</td>
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<td>• REDCap Updates</td>
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<tr>
<td>9:15-9:45 a.m.</td>
<td><strong>Developmental Screening Quality Improvement Project</strong></td>
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<td>• Driver Diagram</td>
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<td>• Team Highlights:</td>
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<td>• Vernon County</td>
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<td>• Lafayette County</td>
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<td>• Dodge County</td>
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<td>• Kenosha County</td>
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<tr>
<td>9:45-9:55 a.m.</td>
<td><strong>Learning Community Check-in</strong></td>
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<td>9:55-10:00 a.m.</td>
<td><strong>Wrap-up &amp; Next Steps</strong></td>
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<td>• Plus/Delta Exercise</td>
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<td>• Upcoming meetings:</td>
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<td>• November 20, 2019</td>
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Wisconsin Collaborative for Healthcare Quality (WCHQ)

https://www.wchq.org/
REDCap Updates

DHS REDCap requires a Wisconsin Logon Management System (WILMS) account for login.

To create or reset a WILMS ID, please go to https://register.wisconsin.gov

If you need further logon or project assistance, please contact DHS REDCap Administrator - Stephanie West

NOTE: If you need access to a project or a group of projects, please email DHS REDCap Administrator the project name(s) and your WILMS user id.

Please log in with your user name and password. If you are having trouble logging in, please contact The WILMS Helpdesk.

Username: [ ]
Password: [ ]
Log In

Welcome to REDCap!

REDCap is a mature, secure web application for building and managing online survey and database. Using REDCap's stream lined process for rapidly build online surveys and databases quickly.
Family of Measures

MEASURE

• Sites listed in REDCap conducting developmental screening
• Sites receiving training on developmental screening
• Sites changing protocols or practices to include developmental screening
• PH professionals believing developmental screening work does not complement their other professional responsibilities

GOAL

69%
77%
74%
<20%
### 2019 Developmental Screening Quality Improvement Project

#### AIM

By December 31, 2019, 69% of sites listed in REDCap will be conducting developmental screening.

<table>
<thead>
<tr>
<th>Drivers</th>
<th>Tests of Change</th>
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</thead>
</table>
| Local public health department provides education and promotion of developmental screening in their community | • Include information in birth letters to families  
• Provide trainings to specified target audience (physicians, child care providers, community partners)  
• Intentional outreach to target audiences via email, call and in-person meetings  
• Share information at a community event |
| Collaborate with relevant partners                                      | • Attend early childhood coalition meetings  
• Provide technical assistance to partners  
• Share best practices with or across Health Departments  
• Develop relationships with a clinical partner who is conducting developmental screening |
| Promote screening availability by multiple partners in the community    | • Explore who in the community is currently using screening  
• Provide screening opportunities at established events |
| Advocate for systems (like WIR) that identify children in need of screening or appropriate follow-up | • Share data with partners to create common messaging  
• Work with statewide organizations including WPHA, WCHQ, WNA, WHA and WI AAP to discuss advocacy efforts  
• Identify a community champion to support advocacy efforts |
| Conduct a community assessment                                          | • Identify where screening is being done in your community  
• Identify what resources are available and what resources are needed  
• Identify who is interested in receiving training |
| Promote established referral networks                                   | • Provide information to partners on Regional Centers for Children and Youth with Special Health Care Needs  
• Provide information to partners on Well Badger  
• Maintain local listing of resources |
| Participate in learning community opportunities on developmental screening | • Initiate discussions with other health departments in Life QI  
• Share resources and best practices in Life QI  
• Document your Plan-Do-Study-Act (PDSA) cycles in Life QI  
• Participate on learning community calls  
• Partner with the Medical Home Initiative for technical assistance |

#### Measures

1. Percent of sites conducting developmental screening (Outcome)
2. Percent of sites that received training (Process)
3. Percent of sites that changed their protocols or practices to include developmental screening (Process)
4. Percent of LPHD professionals who disagree/strongly disagree that developmental screening work complements other professional responsibilities (Balancing)
Sites Conducting Developmental Screening

Goal

June  
August  
November
Sites that have received training

Goal

<table>
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<tr>
<th></th>
<th>June</th>
<th>August</th>
<th>November</th>
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<td>Value</td>
<td>10%</td>
<td>10%</td>
<td>20%</td>
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Developmental screening does not complement other work

Direction of goodness
Objectives:

1. Coordinate and/or provide developmental screening trainings to childcare providers.
2. Coordinate to promote awareness and education of importance of developmental monitoring and screening with community groups.
TESTED IDEAS

Learn how to become a trainer for childcare providers

Contact with Childcare Resource & Referral Center

Collaboration with Wisconsin Early Education Shared Services Network to provide trainings and increase their access to this area.
LESSON LEARNED

Search for possible partnerships

Tap into community resources
Lafayette County

• Item tested:
  – Get to know partners
    • Jamie, Grant County
    • Ann, Iowa County
    • Naomi, Children’s Health Alliance of WI
    • Family Connections in Platteville
    • 4-C in Madison
Lafayette County

• Tip:
“don’t lose hope”

After trying to find a trainer for quite some time, I thought we might not be able to find someone! Also- with being new I didn’t realize the abundant amount of resources that Public Health has to offer, especially with the MCH Grant. If you’re new, just ask someone for help!
Lafayette County

• Question:
If we have less than 40 people for our training, would counties close to us be interested or have staff/daycare providers that need training? I am not sure if we will have many spots, but we might as well have a full class if we can. 😊
Dodge County

• Item tested: Participation in farm worker appreciation day on August 11.

**Prediction:** 70% of parents will be able to identify one trusted source of developmental information

**Results:** Met with 14 families, 100% had a trusted source of developmental information (11=doctor, 3=WIC, 1=school)
Dodge County

• Tip:
It has been fun to deliver or send the CDC free storybooks, milestone moments & other LTSAE materials to daycares.
Dodge County

• Question:
What do you think daycares want from public health?
## Kenosha County

### 2019 Developmental Screening Quality Improvement Project

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Kenosha County

• Item tested: Routine Ages and Stages Questionnaire-Social Emotional screenings completed with one pediatric practice
Kenosha County

Toddler Bedtime Trouble: Tips for Parents

Many parents find their toddler’s bedtime to be the hardest part of the day. Children this age often resist going to sleep, especially if they have older siblings who are still awake.

Use the following tips to help your toddler develop good sleep habits:

1. Set up a quiet routine before bedtime to help your child understand that it will soon be time to go to sleep. Use this time to read him a story, listen to quiet music, or give him a bath. It may be tempting to play with your child before bed. However, active play may make your child too excited to sleep.
2. Be consistent. Make bedtime the same time every night. This helps your child know what to expect and helps him establish healthy sleep patterns.
3. Allow your child to take a favorite thing to bed each night. It’s OK to let your child sleep with a teddy bear, special blanket, or some other favorite toy. These often help children fall asleep—especially if they wake up during the night. Make sure the object is safe. Look for ribbons, buttons, or other parts that may be choking hazards. Stuffing or pellets inside stuff toys can also be dangerous.
4. Make sure your child is comfortable. He may like to have a drink of water, a light left on, or the door left slightly open. Try to handle your child’s needs before bedtime so that he doesn’t use them to avoid going to sleep.
5. Do not let your child sleep in the same bed with you. This can make it harder for him to fall asleep when he is alone.
6. Do not return to your child’s room every time he complains or calls out. Instead, try the following:
   - Wait several seconds before answering and make your response longer each time he calls. This will give him a chance to fall asleep on his own.
   - Reassure your child that you are there. If you need to go into the room, do not turn on the light, play with him, or stay too long.
   - Move farther from your child’s bed every time you go in, until you can reassure him verbally without entering his room.
   - Remind him each time he calls that it’s time to go to sleep.
7. Give it time. Helping your child develop good sleep habits can be a challenge, and it is normal to get upset when a child keeps you awake at night. Try to be understanding. A negative response by a parent can sometimes make a sleep problem worse.

Additional resources:
- Parent Helpline (Children’s Hospital and Health System) - (414) 671-0566
- Tantrums, Defiance, Aggression - Oh My! (video and article) - https://www.zerotothree.org/practiceguides/59-tantrums-defiance-aggression-
- Parent resources - https://sesamestreetincommunities.org
- Strong families - https://life4families.org
- Child Mind Institute – https://childmind.org
Kenosha County

• Tip:
Document your steps for sustainability and get feedback from consumers along the way to develop and sustain a continuous improvement process.
Kenosha County

• Questions:
  o Is anyone implementing ASQ-SEs with any partners?
  o Does anyone have examples of a release of information form to use with child care centers that doesn’t overwhelm/scare families?
Learning Community
Check-in
Options for Collaboration between Local Public Health Departments & Wisconsin Medical Home Initiative

Wisconsin Medical Home Initiative (WiMHI) works to support public health departments throughout Wisconsin to build community systems of care to advance universal developmental screening. Please indicate your top three areas of interest (place “x” by your choices) and send completed form to wsmhi@chaw.org. WiMHI staff will follow up with you.

Community Trainings

- For Physicians: Trainings for pediatric & family practice sites to include physicians and care team members. Attendees learn about the American Academy of Pediatrics’ recommendations for universal developmental screening, and receive an Ages and Stages Questionnaire-3 (ASQ-3) developmental screening kit, Learn the Signs. Act Early., materials, and county-specific resource information for children with concerning screening results.

- For Parents: Trainings for families on how to partner with their child’s physician to ensure high-quality care, including regular developmental screening and well-child planning.

- For Early Care and Education Providers: In collaboration with others serving this sector, outreach and support on use of ASQ-3 within early care and education settings, and next steps for children with concerning screening results.

- For Local Public Health Departments: Trainings for Local Public Health Department staff. Attendees will learn about the American Academy of Pediatrics’ recommendations for universal developmental screening, Learn the Signs. Act Early., materials, and county-specific resource information for children with concerning screening results.

Community Conversations


- Training follow-up: Conversations with partners to problem solve around implementation of developmental screening workflows, identify referral options for children with concerning results, and further develop relationships.

Community Materials

- Introduction to Developmental Screening for Parents: Support in selecting outreach materials introducing families to the importance of developmental screening through county Welcome Baby materials.

- Referral Resources for Children with Concerning Screening Results: Community-specific referral resources are provided within trainings listed above for children with concerning screening results.

Other Support

Do you have other thoughts as to how your local public health department and WiMHI might collaborate? This document is meant to gather initial interest from you. Please contact the WI Medical Home staff, Naomi Kowal at ekowalad@chaw.org or Amy D’Addario at addarioa@chaw.org to explore and discuss how we might partner to advance developmental screening specific to your community.

Local Public Health Department name: ________________________________

Your name and role: ________________________________________________

Your contact information (phone/email): _____________________________

Date: __________________

Wisconsin Medical Home is an initiative of Children’s Health Alliance of Wisconsin. Funding is provided through the Wisconsin Department of Health Services’ Title V Children and Youth with Special Health Care Needs Program and Maternal Child Health Program, located in the Division of Public Health.
Plus/Delta Exercise

• What did you like about today’s call?

• What could be improved on for future calls?
Last Call

- November 20, 2019 @ 9-10am
Thank you!

Naomi Kowald (nkowald@chw.org)